Teaching Gifted Children 4-7: A Guide for Teachers

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We can provide this book through the Elephas Centre. The book was originally published by David Fulton Publishers (2002) which is now part of the Routledge/Falmer publishers.

This book offers practical guidelines on how to identify gifted and talented young children and looks at ways of nurturing and enhancing their learning opportunities. A wealth of practical, tried and tested strategies are provided which the readers will be able to use in their classrooms with confidence.

The book includes:

- advice on how to create the right classroom environment for gifted young children
- guidance on how to assess and record children’s talents
- a list of appropriate resources and how they may be used
- help with planning and curriculum.

The emphasis is on creating a classroom environment which encourages children to be engaged in higher order thinking skills, exploration and creativity. The importance of play and the role of questioning are highlighted. Using case studies of young gifted children and rooted in theoretically sound principles, this book makes a significant contribution to the learning and teaching of younger children. Teachers, teaching assistants, advisers, Gifted and Talented Co-ordinators and trainee teachers should all find the book relevant to their needs.